## Shakespeare and More Spelling Scheme Overview of rules/sounds to be taught

An overview of the spelling rules/sounds to be taught for each wordlist

| Wordlists 1-6 (Year 1) | Sounds/Spelling Rules |
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| List 1 | Vowel digraphs and trigraphs: ay oy oi ee a-e <br> Common exception words |
| List 2 | Vowel digraphs and trigraphs: oo oa oe ou <br> The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, <br> ll, ss, zz and ck <br> The /n/ sound spelt n before k <br> Common exception words |
| List 3 | Vowel digraphs and trigraphs: ar ir ur ow ue <br> ew <br> Common exception words |
| List 4 | Vowel digraphs and trigraphs: or ore aw air <br> ear are <br> Common exception words |
| List 5 | Vowel digraphs and trigraphs: ai i-e o-e u-e <br> ie igh |
| List 6 | -tch |
| Common exception words |  |$|$| The /v/ sound at the end of words |
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| Adding s and es to words (plural of nouns |
| and the third person singular of verbs) |
| Adding the endings -ing, -ed and -er to |
| verbs where no change is needed to the root |
| word |
| New consonant spelling: wh |
| Words ending -y (/i:/ or /r/) |
| Common exception words |

