

# Sport Premium Impact Statement 2019-20

### Mawgan-in-Pydar's Vision Statement:

Our vision for PE at Mawgan-in-Pydar is to provide:

High quality teaching and learning across the school in all sports and physical activities.

Children with a good understanding of health, hygiene and fitness and a desire to continually improve.

A range of extra-curricular activities and sports clubs which will give all pupils the opportunity to engage with sport.

Sports competition for all levels and abilities in a safe and secure environment.

## Our main aim is to spend our Sports Premium Funding according to the Key Indicators shown below:

- 1. Engagement of all pupils in regular physical activity
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Our spending is intended to provide a **sustainable outcome** for the pupils of Mawgan in Pydar school.

The benefits of the spending will remain in place for existing pupils and for future pupils. Spending will sustain children and young peoples' love of learning in and through PE, School Sport and Physical Activity, as well as ensuring that they live healthy active lives.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Employment of sports specialist TA to ensure HQ curricular and extra-curricular sports</li> <li>Use of personalised YST meeting to identify strengths and areas for development in PE and School Sport</li> <li>Award of YST Silver Quality Mark 2018 -20</li> <li>Provision for all children to have access to 5 Forest School sessions, promoting physical activity, mental</li> </ul>	<ul> <li>Ensure that pupil wellbeing is at the heart of recovery from Covid 19 through enrichment programmes and a culture and ethos of our school that capitalises on our location to achieve this (KI 2)</li> <li>Train leaders to implement Sports leaders skills for use at playtimes/ after school clubs. This was scheduled for spring and summer terms (2020) but was not achieved due to Covid 19</li> <li>Use of sports leaders to respond to pupil voice and find out enrichment activities and sports that all pupils want to engage in. Engaging more pupils in SS and PA, leading to an increase in mental health and wellbeing</li> <li>Prioritise the funding 20/21 funding to utilise recovery</li> </ul>

- health and wellbeing.
- Raised profile of PE and school sport through assemblies, where we share and celebrate achievements and success
- Implement 'Born to Move' resource to ensure increased physical activity throughout school.

from Covid 19 through:

- developing and adding to the PE, physical activity and sport activities that our school provides
- 2. Continuing to encourage more participation in competition for all pupils across both key stages and to increase the profile of physical exercise and sports outside of school.
- 3. Continuing to offer a broad range of activities as part of the PE and School sport provision.
- 4. Continuing to access 'Born to Move' resource to ensure increased physical activity throughout school.

#### Swimming and Water Safety:

At Mawgan-in-Pydar School we are committed to providing a thorough approach to ensuring that all children are proficient and confident swimmers over a distance of at least 25m. If children have not met this standard by the end of year 4, they are required to continue their swimming provision until this standard is met. In addition to this, and due to the coastal nature of the locality, we also utilise the RNLI's 'Hit the Surf' Beach/ Water safety sessions on a regular basis.

Meeting national curriculum requirements for swimming and water safety	Cohort: Year 6 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

### Impact statement following the Primary PE and Sport Premium Funding 2019 – 2020:

The whole school community agrees that PE and School Sport can lead to better learners. By ensuring a broad PE curriculum we will be more likely to achieve a greater number of successful learners. All the teaching staff at Mawgan-in-Pydar recognise the importance of PE and how it is integral to our school ethos.

The allocation for our school for the academic year 2019-2020 was £17,160.

Area of Provision	Cost	Key Indicator	Sustainable Impact	Achieved/ Carried over due to Covid 19
Employment of Teaching assistant with sports coaching expertise	£7901	KI 1,2,3	Opportunities to deliver additional sports activities during lunch time supervision. To enhance the teaching of PE during curriculum time. By working alongside teaching staff this builds capacity and capability within the school to ensure that improvements now will benefit pupils joining the school in future years.	Achieved
Newquay Sports Partnership Funding (NSP)	£2300	KI 1,4,5	To sustain current participation with the Newquay Sports Partnership in competitive sporting events. Raising participation levels and engaging as many pupils from a wide age range in sport. Provision of courses to upskill staff in delivery of the PE curriculum, creating a sustainable PE provision for the future.	Some training not achieved due to Covid 19. Money spent.
Aspire Academy Trust	£1000	KI 1, 3, 5	Provision of Aspire games and tournaments, allowing children further access to competitive sports. Youth Sports Trust membership. 2 CPD sessions available to staff.	Achieved. Children didn't have the opportunity to access as many sporting competitions as planned

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Transportation to competition	£1600	KI 4, 5	Due to a full and thorough competitive sports programme, transport will be provided to competitions and cover for the staff to accompany the teams. This will lead to:  • increased participation in competitive sport  • a broader experience of a range of sports and activities offered to all pupils  • the profile of PE and sport is raised across the school during celebration assemblies.	£842.60 spent. Remainder (£750) to be carried over to next years allocation and will be used to enhance mental health and wellbeing to promote recovery from Covid
Provision of additional opportunities through a wide and varied extra curricular sporting clubs.	£1200	KI 4	To provide a range of sporting activities for pupils, benefitting children by providing a range of activity in an inclusive manner: <b>Yoga club</b> for KS1 and KS2, provided each term	£600 spent. Covid prevented final sessions. Used £200 to enhance sports provision.
Wider Opportunities - surfing/water based activities	£1312.50	KI 4	Continuation of a surfing/SUP provision for Year 6. Making the most of our location and providing an opportunity to promote water safety for our young people as well as promoting sport and a healthy, active lifestyle.	Money spent but activity postponed until 2020/21 due to Covid 19
Subsidised whole school Forest Schools Opportunity	£1500	KI 1 K1 2	Increased opportunity to engage both the physically active and the physically inactive members of the school in an additional activity that allows children to be active and promote mental health and wellbeing for all. Good mental health leads to greater pupil achievement and thus	Achieved

			Carried over 20/21 (to be spent by 31/03/21)	£1157.40
TOTAL SPEND	£17160		Actual Spend	£16002.60
Additional Resources and equipment	£346.50	KI 1 KI 4	whole school improvement. Staff working alongside the leaders will build capability and confidence to deliver some activities that allow children both now and in the future to be both physically active and particularly targeting those individuals with low emotional resilience.  To broaden the curriculum in order to improve the PE & SS offer, to improve levels of physical activity in lessons, engaging more pupils to develop a love of physical activity and engage in a wide range of sports.	Spent full allocation and used £200 not used in additional opportunities allocation due to Covid 19