**Class 2 Summer 2 Homework Grid**

**Homework:** Please choose as many tasks as you wish to complete each week.

Your child’s learning can be recorded in any format to the Summer Term 2 homework drop box on Google Classroom eg photos, pictures, songs or finished products. We are looking forward to seeing them.

Any questions please see Mrs Ley or Mrs Turner

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| The shops Go to the shops – can you help write the list? Can you buy something that you don’t usually buy? A different food to try?Buy something and see the change.  | Sunflower Plant a seed and who can grow the tallest sunflower? What do seeds need to grow? Where would be the beast place to put your sun flower seed? Maybe write a seed diary of how your sunflower grows.  | Mini beast hunt As the weather is getting warmerGo on a hunt for some insects or small creatures Make a home for an insect or small creature |
| Interview Please interview one of your grandparents – what was their school day like? Compare to yours and Victorians. What games they would play in the playground? What were their schools dinners like? | Truro museum Visit or look at the website for Truro museum Victorian dolls house [Glimpsing Truro's Past - Royal Cornwall Museum](https://www.royalcornwallmuseum.org.uk/exhibition/glimpsing-truros-past)Discuss how it has changed over time.  | Victorian and present-day school comparison. Write to a Victorian child and tell them about your school day, what lessons do you have? What games do you like to play at break time? What do you have for school lunch?  |
| Try a new sport During the Summer many sports are played and we have our Sports day at school. Can you think f a new sport that you would like to play or try?  | Guess my number You will need a partner for this activity!Think of a number between 50 and 100.Your partner now has to ask you questions to find the number.You can answer only Yes or No to the questions.How many questions do they have to ask before they find out the answer?Switch places and see if you can guess their number in fewer questions.To make it even more of a challenge, widen the range that the number can be chosen from! | Sandwich making Please plan, prep make a sandwich. Where does the food come from that you have used? What do we need to do before we prepare for a meal? Wash our hands etc. When using a knife or grater discuss the importance of safety.When washing vegetables explain why we do this.   |
| Science experiment – Magic flowers This Science experiment will help your child make observations about changes.For this activity you will need the following:- a few stems of bright, white flowers such as chrysanthemums, gerberas or carnations- small containers (like a glass or jam jar) filled with water and various shades of liquid or gel food colouringPlace one stem in each of the different coloured water. It is important that you have a 'control' stem that is placed in just water so that you can see whether it is something else causing the changes that you might see.Draw a picture of what you can see. Pay close attention to the colours of the petals on the flowers. Can you predict (guess) what is going to happen?Leave the flowers in the coloured water for at least 24 hours.How have they changed after this time? Look back at your picture that you drew at the beginning of the experiment. Have the petals changed at all? Can you draw what you're observing (seeing) now?Was your prediction correct? |