



# Welcome to Mawgan-in-Pydar School

*Imagine possibilities, make them real*

## Reception Class 2020

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We warmly welcome you and your family to Class 1 at Mawgan-in-Pydar school. At Mawgan-in-Pydar, we recognise that starting school is a major milestone for both you and your child. We want to ensure that this is a happy and exciting experience for you all. We hope that the information in this booklet will answer many of the questions that you have, but if you have any further queries please don't hesitate to contact the school. Alternatively, you can visit our school website: <https://www.mawgan-in-pydar.org.uk/web>.

## **Staff**

April Blewett- Reception Class teacher



Leah Horrocks- Reception Class teaching assistant



Hilary Hawkey- Reception Class teaching assistant



At Mawgan-in-Pydar School, we aim to provide pupils with opportunities that inspire them and enrich their lives, encouraging them to develop skills that will enable them to become independent and successful learners. During their time at Mawgan-in-Pydar School, it is our intent that every child will be given the best possible start to their education. Children who attend Mawgan school will receive a well-planned and resourced curriculum which provides opportunities for all children to enjoy and achieve. The curriculum in Early Years is designed to provide a broad and balanced education that meets the needs of all pupils and promotes a love and thirst for learning.



## What our class looks like inside:



We have lots of different areas to explore inside.

Role Play  
Reading  
Making & creating  
Mark Making  
Maths and Investigation  
Playdough  
Construction



## What our class looks like outside:



We have lots of different areas to explore outside too:

Bikes  
Sand tray  
Water tray and water wall  
Games  
Maths shed  
Mark making  
Musical instruments  
Large construction toys



## **What you will need:**

**School Uniform:** Please see the General School information booklet.

**PE: Please name everything and ensure kit is always in school.**

Our PE day is Tuesday; however, we do ask that PE kits are in school every day to allow for flexibility.

**Change of Clothes:** Please provide a spare set of clothing for your child, including a pair of school trousers/leggings, a white t-shirt and two sets of pants and socks. These can be put inside a plastic carrier bag inside your child's PE bag.

**Waterproofs and Wellington boots:** Please provide a pair of wellington boots and waterproof trousers and coats (to keep at school) for your child so they can access the curriculum in the outside area. Please write your child's name in each item.

**Bookbags:** Your child will bring a book home every day in their book bag. Please return the book bag to school daily. We do encourage children to take care with school property from the very start. Please share the book with your child and use the home/school reading record to communicate with the Class Teacher. It is a good idea to check your child's bag daily for any letters or information sheets from school. The school newsletter is sent home electronically every Friday.

**Jewellery:** If your child has pierced ears, only studs or sleepers can be worn in school. Please do not allow your children to wear rings, bracelets, necklaces etc. This is for health & safety reasons as well as the risk of them getting lost or broken at school. If you wish your child to wear an item of jewellery for religious or personal reasons, then please tell the class teacher.

**Toys:** Please discourage your child from bringing their own toys into school. They can cause disputes and children can become distressed if they are damaged or lost.

## **Starting School at Mawgan-in-Pydar**

### **The School Day:**

8:40am- Children may arrive at school from 8:40am

9.00am Register

10.10 – 10.25 Morning Break

12:00- Lunchtime

1:00pm- Afternoon begins and register is taken

2.15pm- Afternoon break

3:10pm- KS1 School day finishes

### **Arrival:**

Children may arrive at school from 8:40am and the Key Stage 1 day begins at 9:00am. If you bring your child to school by car, please use the car park at the rear of the infant classrooms. This helps to avoid traffic congestion at the front of school and safeguards the children who walk to school. Please bring your child to the classroom door where you will be greeted by the class teacher. From here, your child will enter the classroom and will be assisted by the classroom teaching assistants to hang up coats, bags and put lunch boxes and book bags in the correct place. A member of staff will always be around to help you and welcome the children into class at the start of each day, so please tell the adults anything that you feel is important.

### **Important!**

Please tell the adult on the door if your child is going home with a different adult. If a grandparent or another member of the family is picking up at the end of the day or your child maybe going home with another parent, you must inform us. If pick up arrangements alter during the day, please ring the school office and they will inform the class teacher. We won't allow your child to go home with different adults unless informed for safeguarding reasons.

### **At the end of the day:**

Please wait outside the classroom for your child; this saves congestion and confusion inside the classroom. If your child forgets something, they can come back in. If you want to speak to the teacher then please wait until the other children have departed and then come in or arrange an appointment in the morning. Home time is from 3:10pm-3:25pm. It is our policy not to allow the infant children out until the person who is collecting them has arrived so that

we can ensure they go to the correct person – the children are only released to you or the agreed adult. Please ring the school if you are inadvertently delayed or if the person collecting your child is not known to the staff (we like to have a brief description of the person i.e. tall, brown hair and a password that the person can give the teacher on collection).

## **Tapestry:**



All children in their first year at Mawgan-in-Pydar school have a personal Learning Journey which records photos, observations and comments in line with the Early Years Foundation Stage. Your child's Learning Journey builds up a record of your child's experiences during their time with us and helps us to keep track of their progress. We use a system called Tapestry. You will have secure access to your child's Learning Journey and, in addition to viewing our contributions, we strongly encourage you to add to it by uploading photos and comments or commenting on observations made by us.

## **The importance of play:**

Play is key to the way young children learn. Through play children can develop the confidence needed for learning; the social skills needed for personal development and the skills needed for reading and writing. Good quality play activities provide experiences through which children learn.

## **Forest Friday Adventures:**

Each week, on a Friday afternoon, Class 1 will aim to get dressed in their water poofs and wellies and venture outside. We will explore the garden area, School field and the woodland area. During these sessions, we participate in many different curricular activities to extend and challenge our learning in a unique way. These woodland wanderings help the children develop in many areas, including curiosity, confidence and teamwork. To enable these sessions to take part, we do require the help from volunteers. Please let a member of staff know if you are available to help. Many thanks in advance.



# Early Years Curriculum



## **Prime Areas:**

Personal Social and Emotional Development

Physical Development

Communication and Language

## **Specific Areas:**

Maths

Literacy

Understanding the World

Expressive Arts and Design

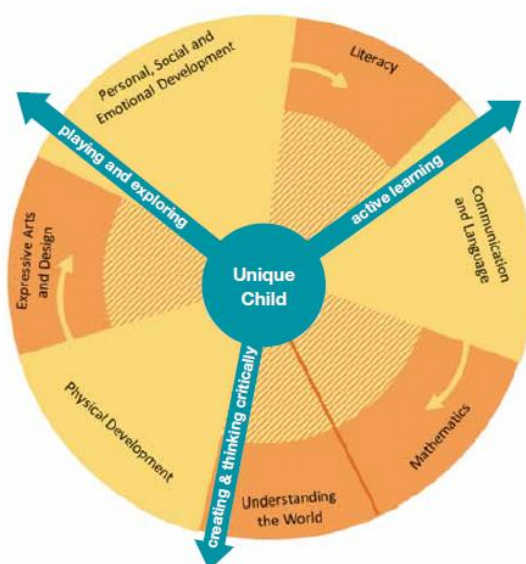


# THE EARLY YEARS CURRICULUM 'DEVELOPMENT MATTERS'

Your child will be learning through play in the seven areas of learning for the Early Years. The prime areas are fundamental for all learning and will be incorporated into everyday learning. The specific areas include learning the skills and knowledge to allow children to understand the world around them.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically



**Prime** areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific** areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Foundation Stage (Reception)	Key Stage 1 & 2 (Years 1 through to 6)
Personal, Social and Emotional Development	PSHE
Communication and Language	English
Physical Development	Physical Education Extra Curricular Sport
Understanding the World	Science ICT History Geography Design & Technology Religious Education
Mathematics	Maths
Literacy	English
Expressive arts and design	Art and Design Music



## **Learning to read:**

At Mawgan-in-Pydar School, we highly value reading as a key life skill and we are dedicated to enabling our pupils to become lifelong readers. We believe reading is key for academic success across the curriculum and we aim to promote reading for pleasure through equipping children with the skills to become fluent and confident readers.

Your child will be taught to read by a phonics approach called Read, Write Inc. That means that he/she will be taught all the *sounds* that letters make and how to blend them to read words. Some words cannot be sounded out and need to be memorised, we call these red words. A Phonics workshop for parents and carers will take place in the Autumn term.

## **Parents/Carers as Partners:**

Parents/carers are children's most important educators in their child's earliest years, and they continue to play a major role in their children's learning when they enter the early years setting. Parents are welcomed and encouraged to share information about their child, to ask questions and to discuss their child's learning with the teachers. We greatly value parents/carers role and look forward to working in partnership with you in our setting.

## **Preparing for Reception at Mawgan-in-Pydar School**

Following this Welcome Booklet, we will be sending home a 'Getting to know your new Teacher' video and a home learning pack.

## **All About Me Box:**

Please provide a decorated shoe box containing photographs, objects and artefacts that are important to your child. This will help us to get to know your child and support the settling in process. These will be returned to you during the end of the first half term.

## **Some suggestions to help your child prepare for School:**

The following activities will help to prepare your child for school. Many of the activities will already be a natural part of your child's day and require no special equipment. These activities are important to do at home and they will help your child in the early stages of school life.

## **Developing self-confidence:**

- Provide opportunities for your child to mix with other children of the same age (e.g. playgroups, having friends to play, and going to parties).
- Provide opportunities for your child to be away from you for short periods of time (e.g. with a relative or friend).
- Provide opportunities for your child to be able to make decisions and choices (e.g. what to wear, going shopping).

## **Developing language and reading skills:**

- Talk to your child and give him/her time to talk to you. Make the most of everyday experiences to encourage talking and broaden your child's vocabulary through explaining.
- Read stories regularly. This should be a happy and relaxed occasion. Try to find a quiet, relaxing spot to read in with your child. Talk about the book first, how we read left to right. Talk about the title, author, the illustrator, why the book was chosen, what might happen in the story etc.
- Give your child plenty of time to look at the pictures on each page before reading the text. Illustrations are vital part of your child's books at this stage. Some books have no words at all but tell an intriguing story.
- As you read point to the words and encourage your child to join in whenever appropriate, pause occasionally at an appropriate point for a missing word to be supplied. This will encourage guessing and prediction and encourage your child to be an active participant. Books with a simple text or with a repetition of rhyme are ideal for these activities.
- At the end of the story, encourage your child to tell you about the story. Was it funny, sad, scary, exciting? Did you like the story? Why/ why not? Please encourage your child to retell the story using the illustrations as a guide. This has an important effect on reading development and gives a child a sense of being a reader. We want to encourage a love of reading!
- Teach your child to say or sing nursery rhymes. These traditional rhymes contain an extensive vocabulary and help develop a sense of pitch, and rhyme (helps later with phonics) and develops auditory memory (to remember what they have heard in a sequence). Listening to stories on tape (some are sold with a book) will help to develop listening skills.

- Play games such as '**Simon Says**' to encourage careful listening and '**I spy**' to develop alphabet skills. **Kim's game** is good for developing visual memory – show your child a tray of about six objects, after a short time cover the tray and ask your child to name all the objects. These games will help develop your child's memory.

## **Developing Gross and Fine motor skills:**

Hand and finger muscles need strengthening and your child will need to be able to control the finer movements of these muscles. This is important for the development of writing and drawing skills. All the following activities will develop hand control:

- Playing with construction toys such as Duplo, Lego, Meccano
- Colouring and mark making with pencils, crayons and chalks
- Painting
- Using scissors to cut out pictures from old birthday cards or magazines
- Doing jigsaws, colouring, dot-to-dots and mazes
- Planting seeds or picking flowers (to make a daisy chain)
- Playing with a calculator or computer

Developing gross motor skills is important too! Help your children by: -

- Playing football and learning to skip in time to music
- Drawing large shapes on the floor with paintbrushes and water
- Riding bikes
- Throwing and catching balls or beanbags
- Climbing and swinging on play equipment
- Rolling down hills (preferably grassy ones!) and spinning around before walking in a straight line!

## **Maths skills:**

The following activities are helpful in developing maths ideas:

- Number rhymes – e.g. 1, 2, buckle my shoe, 12345, once I caught a fish alive, Five little speckled frogs



- Number stories – Three little pigs, Three Billy Goats Gruff, etc.
- Lots of sorting activities – by colour, shape, size, type, texture, weight, capacity etc.
- e.g. make a collection of stones, shells, buttons, plastic lids, coins etc.
- sort them into groups using colour or shape or size.
- Playing with a calculator
- Laying the table correctly with the right amount of cutlery
- Counting steps, buttons etc.
- Putting objects into groups and counting them e.g. a group of shells, a tower of bricks
- Allow your child to spend a few coins in the shop

### **You may also help us by:**

- ensuring your child is independent when dressing, using the toilet & changing for P.E.
- making sure that every item of clothing including all items of P.E kit is clearly marked.
- encouraging your child to recognise and write their name.
- ensuring that your child does not bring money or valuable items to school.
- encouraging your child to take a pride in their work and try their best.
- encouraging a healthy and positive attitude towards school life.

Mawgan-in-Pydar operates an open door policy, so if you have any worries, concerns, questions or ideas, please come and see us for a chat. We would much rather you come and talk to us, than keep any concern to yourself.

To enable us to activate a Tapestry account for your child, it is important that you complete the link below by **Friday 26<sup>th</sup> June**.

<https://forms.microsoft.com/FormsPro/Pages/ResponsePage.aspx?id=rVOWGVbBBUq60whMGjC2GNQzh8GyMTBDIM8-H3wZjiVUNlXOU5LMjJZWFBKVzEyWVRGTUILLWkgxOC4u>

Thankyou for taking the time to find out more about Class 1. If you have any further questions, please email: [hello@mawgan-in-pydar.org.uk](mailto:hello@mawgan-in-pydar.org.uk). We really look forward to meeting you and welcoming you all to Mawgan-in-Pydar School.