

Music Development Plan Summary: Mawgan in Pydar Academy Overview

Detail	Information
Academic year that this summary covers	2025- 2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs Lisa Howes
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cornwall Music Hub
Name of other music education organisation(s) (if partnership in place)	Cornwall Music Trust Service ASONE Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music lessons are taught for up to one hour each week.
- Our ambitious school Music curriculum is informed by the National Curriculum, The Model Music Curriculum and is delivered through a spiral curriculum using Sing Up from EYFS TO UKS2.
- Our music curriculum nurtures, inspires and enriches our pupils' learning experience. Our curriculum will build the confidence in children to sing within a group or solo, sing in harmony, perform, develop an understanding of musical terminology, creating and developing music ideas, listening, responding and reviewing music.
- During lesson time, the curriculum enables pupils to learn to sing and play an instrument with sufficient control, perform, compose with purpose, demonstrate expression and musical understanding and have experience of music technology. Pupils gain experience and knowledge of music from a range of musical composers, traditions and styles. Children who can already play a musical instrument are encouraged to use them during Sing Up lessons with teachers providing opportunities for them to build on their knowledge and skills to develop their musicality.[More complex compositions or creating rhythms for children to copy back]
- **Each lesson follows the same format:**
 - Quick fire retrieval at start of each lesson
 - 1. Musical learning
 - 2. Key words

3. Watch and listen-use the detailed appraisal notes from the weekly lesson plan. Teacher may want to focus on a dimension eg texture, dynamics

2. Musical Activities- **Some of the activities from below:**

- Warm-up Games
- Optional Flexible Games
- Singing-call and response
- Body percussion
- Playing instruments
- Improvisation
- Composition

3. Performing- Singing the unit song and using one of the musical activities.

- Our partnership with the Cornwall Music Service Trust supports and enhances the teaching of music lessons in class. A teacher from the Trust teaches a Pulse and Rhythm Unit to EYFS.
- Resourcing: There is a class set of glockenspiels and violins, as well as some percussion instruments, a keyboard and a class set of claves. There is a class set of ipads to enable the children to access musical composing and recording tools allowing them to read and view notation.

Inclusivity and SEND:

- Barriers to accessing the full curriculum for SEND and EHCP students are removed with the careful application of teaching resources and staff input, plus advice from the statutory services in Cornwall (see further links with the department and school SEND policies)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental Programme Offer:

We currently have the following lessons available (and open up other opportunities on request):

- Guitar (Cornwall Music Service Trust) – 20 children
- First Access music lessons alternating between tuned percussion instruments, ukuleles and recorders (Cornwall Music Service Trust) – 35 children
- School choir - 40 children

Children who are Pupil Premium have subsidised lessons - a 100% subsidy (up to £6.00 per lesson) if:

- Currently eligible for Free School Meals (not including FSM universal entitlement for Infants school pupils)
- Currently in Care

If the child meets the following criteria and is receiving lessons from a Hub Registered Provider they will be entitled to a 50% subsidy (up to £3.00 per lesson):

- Parent / carer in the child's household, or the child learning, is in receipt of Disability Living Allowance (Personal Independence Payment)

- One or more parents / carers in the household are currently serving in the British Armed Forces

Subsidies apply to only one instrument per child and for a maximum of 34 weeks over the year.

Students with Statements of Special Educational Needs or an Education, Health & Care Plan can receive a subsidy which allows them to receive an individual 20-minute instrumental or vocal lesson at the same cost of a small group lesson (value of subsidy is up to a maximum of £8.50 per lesson and usual small group fee still applies). This subsidy only applies if a student has an ECHP/Statement of Special Education Needs and the school feels that it would be beneficial for the student to learn individually rather than learning as part of a small group.

Also, children who learn a musical instrument at home are encouraged to attend the Cornwall Music Festival and achievements celebrated in school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Children sing songs from 'Sing Up' and other songs in every assembly.
- The School Choir perform in front of the school every term. They also perform in the St Mawgan Church, Mawgan Porth Village Hall and The Flower Festival to the community at Christmas, Easter and other important community events.
- EYFS, KS1, LKS2 and UKS2 pupils perform their own Christmas play to parents and the children of the school in December in the community Church. These all include a high level of music – singing and instrumentation.
- Children's achievements are celebrated on the school community board in the school corridor.
- In July, all children perform and show case a range of musical talents at the school summer fair for parents and the wider community collaborating with secondary links and local band members including ex-pupils.
- Collaboration with Hall for Cornwall on Royal Shakespeare projects.
- Christmas Pantomime to all year groups at hall for Cornwall.
- Kernow King Group performance in school and class workshops.
- Oll an Gwella Group performance and teaching in school in readiness for St Piran's festival, learning to sing in Cornish. Pupils perform in Newquay alongside other schools for St Piran's Day festival.
- Children, who have guitar tuition perform at the Christmas and Summer Fairs in front of their parents and the community.
- Year 6 choose their own song to perform and sing to in front of parents at Leavers' Assembly.
- Guitar Assembly each September to encourage children to learn an instrument and to explore what is on offer.
- School Choir have the opportunity to perform at VIAM, Wembley Stadium alongside 6,000 pupils from across the UK performing to an audience of approx. 6,000.
- School choir is regularly invited to perform at Aspire Trust events.
- School Choir takes part in Song Fest.

In the future

This is about what the school is planning for subsequent years.

- Introducing the teaching of a new musical instruments for Year 3/4 funded by ASONE Hub.
- School Choir to continue to showcase their musicality at public venues.
- Increase tracking of instrumental programmes – currently a significant number of MIP children learn instruments outside of the co-curricular offer – these children could get missed in regard to participation in extra-curricular and also concerts.
- Explore use of ASONE resources for performing to enhance 'live' performance outcomes
- Utilise links with secondary school to widen musical opportunities and experiences

Further information

Our close links with the Cornish Music Education Hub / ASONE and Cornwall Music Service Trust means that our school keeps updated with the latest music initiatives within the county and Sing Up training events.

Our local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

Our school is part of the Aspire Multi Academy Trust with termly music network meetings with our school Music Leader to ensure the effective teaching and learning of music .