



# EYFS Curriculum Subject – History

National Curriculum Subject	Link to EYFS Curriculum	Where you might see your subject.
History	<p><b>Understanding the World</b>  <u>ELG Past and Present</u></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> <p><u>ELG – People, Culture and Communities</u></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> </ul> <p>Know some similarities and differences between families and cultural communities, cultures and traditions.</p>	<p>History is entwined across the Early Years curriculum.</p> <p><b>Taught:</b></p> <ul style="list-style-type: none"> <li>• Discussion around families, how are they the same/different/ how they change over the course of time e.g. babies grow into toddlers.</li> <li>• Looking at the school environment/ local community e.g. links to the local church.</li> <li>• Explore different festivals and family traditions including Christmas, Harvest festival, Remembrance Day, Christingle, Shrove Tuesday.</li> <li>• Looking at famous people from the past e.g. Neil Armstrong, Mary Anning, Rosa Parks, Captain James Cook, Grace Darling (not limited to).</li> <li>• Discussion from our lives past and present.</li> </ul> <p><b>Provision:</b></p> <p>During History session and continuous provision, the children are taught and encouraged to talk about their families, recounting their life experiences and how families change as they get older. Through everyday learning and interactions, the children gain an understanding of history and time, using the language around calendar vocabulary. Children explore birthdays and special occasions, and when appropriate asked to revisit and recount previous experiences. During special events children are taught why people celebrate them and the history in the festivals past.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Sequencing skills - recognising similarities and differences over time,</li> <li>- Research skills - using fiction and non-fiction texts and Talk for Writing story maps to identify facts about special events and famous people from the past.</li> <li>- Exploring how a human change over time, how a butterfly changes over time and how a plant grows and changes.</li> </ul> <p><b>Vocabulary:</b> Old, new, past, present, a long time ago, yesterday, today, tomorrow, family, grandparents, history, traditional tales, changes, similarities, differences, same, Guy Fawkes, Diwali, Christmas, Christingle, Harvest festival, Remembrance Day, Bonfire Night, last week, last year, previous, first, then, next, in the beginning, before, after, at the end, past, now.</p>