

<b>Key Stage 2.                      Class 2                      Mrs K E Lamb                      Mixed Y4 &amp; Y5 cohort (26 pupils)</b>						
<b>Curriculum 2018-19 'Learning for life to be a Global Citizens of today and for tomorrow' (STEAM)</b> <b><i>Exploring, thinking, explaining, presenting, reflecting, practising, assessing</i></b>						
	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
Whole School	Rosh Hashanah 10.9.18 Environmental Maths week 24/09/18 Harvest Festival	Christmas Diwali 7.11.18 World Books Remembrance day 100 yrs End of WW1	Chinese New Yr. 05.02.19 St Piran's Day 5.3.19 Shrove Tuesday 05.03.19	St. George's Day 23.04.19 Easter 21.04.19	Ramadan Begins 06.05.19	Flower Festival Feast Sports PTA- Summer Fair
	<b>Magic!</b> <i>The Magic of Stories</i>		<b>Wonder!</b>		<b>Adventure!</b> (Including a Whole School Event)	
	<b>Aztecs</b>		<b>Shang Dynasty of China</b>		<b>Local History</b>	
PHSE Learning for Life Ongoing: Citizenship with a focus on <b>resilience</b> .	Knowing Me	Being with other people	Protecting the environment (Plastic free focus)	Living in the community (Plastic free focus)	Staying healthy	Citizenship and Excellence
ENGLISH Writing Genre Focus	Narrative - story writing	Explanation Argument	Instructions Poetry	Playscripts	Recounts	Reports
ENGLISH Spelling *Handwriting ongoing practise	Yr 4 - Spelling list 19 Yr 5 - Spelling list 25 Ongoing common exception words	Y4 spelling - list 20 Yr 5 - Spelling list 26 Ongoing common exception words	Y4 spelling - list 21 Yr 5 - Spelling list 27 Ongoing common exception words	Y4 spelling - list 22 Yr 5 - Spelling list 28 Ongoing common exception words	Y4 spelling - list 23 Yr 5 - Spelling list 29 Ongoing common exception words	Y4 spelling - list 24 Yr 5 - Spelling list 30 Ongoing common exception words
MATHS Mastery	Number - Place value	Number - Calculations	Fractions, decimals and percentages	Statistics Geometry Position and direction	Geometry Properties of Shape	Measurement
Science Themes	<u>Animals including humans</u> (Biology)	<u>State of matter</u> (Chemistry)	<u>State of matter</u> (Chemistry)	<u>Living things and their habitats</u> (Biology)	<u>Electricity (Physics)</u> <b>Year 4's work only</b> <u>Earth and space</u> <b>Year 5's work only</b>	<u>Sound (Physics)</u> <b>Year 4's work only</b> <u>Forces</u> <b>Year 5's work only</b>
Working scientifically *Ongoing: development of scientific vocabulary	<u>Working scientifically</u> <b>Focus: Setting questions, planning and predicting</b>	<u>Working scientifically</u> <b>Focus: Carrying out a fair test; improving accuracy of data</b>	<u>Working scientifically</u> <b>Focus: Measuring and observing accurately using a range of equipment</b>	<u>Working scientifically</u> <b>Focus: gathering data, recording, classifying and presenting using a variety of methods</b>	<u>Working scientifically</u> <b>Focus: Reporting findings</b>	<u>Working scientifically</u> <b>Focus: Drawing conclusions, linking to real life and suggesting improvements</b>

Computing *Ongoing: Digital Literacy/internet safety	Information Technology <u>Ongoing: Digital Literacy</u>		Algorithms and programming <u>Ongoing Digital Literacy</u>		Algorithms and programming <u>Ongoing Digital Literacy</u>	
Geography	Focus: Why people choose to live where they do.	Focus: Planning a journey from England to Mexico.	Focus: World geography.	Focus: British Isles, Great Britain and UK differences. Location of key physical and human features including islands off the shore of the UK.	Focus: Features of villages, towns and cities.	Focus: Local area.
Design	<u>Construction project: Designing and building a temple based on Aztec style</u>		<u>Textiles Project: Designing and making a bag which replaces a plastic one.</u>		<u>Food Project: Linked to Healthy Body/using local produce</u>	
Art Ongoing - experimenting using artists' styles	<u>Collage</u>	<u>3D</u>	<u>Drawing</u>	<u>Fabric</u>	<u>Painting</u>	<u>Printing</u>
Music	Focus: Singing		Focus: Composing, evaluating, improving and performing		Focus: Listening	
International Speaker	<u>Focus: Speaking French</u>		<u>Focus: Reading French</u>		<u>Focus: Writing French</u>	
RE KS2 Mix of lower and Upper B Cornish Syllabus	The concept of worshipping a god figure in the Christian, Islamic and Hindu faiths. Related to the worship of Gods in Aztec times.	Festivals in the Christian, Hindu and Islamic calendar. Link of the Aztec calendar to current Christian one.	Christianity in Cornwall - history and how this has shaped Cornwall in the present. Why people are attracted to Cornwall as a centre of spirituality and spiritual experience.	Prayer book rebellion of 1549. The coming of non-conformity, its diversity and the importance of John Wesley and Methodism in Cornwall.	What is the church? Local church and Truro cathedral. Belonging to a faith community. How Christians talk about God and the Trinity; what it means for their understanding of humanity.	Pilgrimages for each of the three religions, identifying similarities and differences.
PE Sports Fitness Health	Invaders Bootcamp Inside out	Dynamic dance Boxercise Going for goals	Swimming/gym Step to the beat You are what you eat	Swimming Striking/fielding Blood and guts	Net games Cool core (Pilates) Healthy body	Olympians Fitness frenzy Germ busters
Visits	Visitor: dental worker to school. Visitor: Local Vicar to talk about worshipping God. Other visitors from faith communities (if possible)	Visit: Barbara Hepworth and Tate Gallery; St Ives.	Visit: Beach Visitor: Surfers Against Sewage	Visit: Gwennap Pit	Visit: Local church and Truro Cathedral Visitor: historian who used to attend Mawgan School.	Visit: Local trail
			Swimming	<i>Swimming Class 2 Play</i>	Assessment	
Fund Raising		<i>UK-'Children in Need' - Super Heroes</i>		<i>Supporting Others</i>		<i>Local-Sport/Health</i>