

 <b>Early Years Foundation Stage/ Year 1</b>		<b>Autumn Term 2018</b>		<b>Spring Term 2019</b>		<b>Summer Term 2019</b>	
		<b>Under the Sea</b>	<b>What a wonderful world! Christmas</b>	<b>People who help us</b>	<b>Out of this World</b>	<b>Hocus Pocus</b>	<b>The Enchanted Woodland</b>
<b>Whole school</b>		Tuesday 4 <sup>th</sup> training Jewish New Year (10.09.18) Islamic New Year (12.09.18) Harvest festival UN choir day (21.09.18) Maths in the environment wk (24.09.18)	Christmas Diwali (07.11.18) World books Remembrance Day 11.11.18 100 years end WW1	Chinese New Year (05.02.19) St.Piran's Day (05.03.19) Shrove Tuesday (05.03.19)	St George's day (23.04.19) Easter (21.04.19)	Ramadan Begins (06.05.19)	Flower festival Feast sports PTA Summer Fair
<b>Prime Areas of Learning</b>	<b>Personal, Social and Emotional Development (PSED)</b>	All about Me & Getting to know you	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
	<b>PSHE</b>	Learning for life: Knowing me - friendship (Autumn 1).	<b>Staying Healthy</b> Making good choices or sound judgements (Sensibility)	<b>Being with other people</b> Respect & consideration for others (kindness)	<b>Living in a Community</b> Equality, empathy and understanding of others (fairness)	<b>Citizenship</b> Responsibility	<b>Excellence</b> Inspiration & celebration
	<b>Physical Development</b>	Pencil grip Changing skills Balanceability	Pencil/scissor control	Pencil/scissor control	Pencil/scissor control	Pencil/scissor control	Pencil/scissor control
	<b>PE</b>						
	<b>Sport</b>	<b>Multi-Skills</b> Body parts and	<b>Story Time</b> Dance	<b>Groovy</b> gymnastics	<b>Brilliant Ball</b> Skills	<b>Throwing and</b> Catching	<b>Active Athletics</b> Diet and Vitamins

	<b>Health Fitness</b>	their functions Boot camp	Healthy minds, emotions and goals Mighty movers	Hygiene, medicine and exercise Skip to the beat	Body protectors and body changes Gymfit Circuits	Relationships with others, and opinions Cool core (strength)	Fitness frenzy
	<b>Communication and Language</b>	Circle Time Under the sea topic books including fiction and non-fiction.  Songs and rhymes.	Circle Time Christmas themed stories and non-fiction seasonal books.	Circle Time People who help us topic books and rhymes  Circle time.	Circle Time	Circle Time	Fiction and non- fiction books.
Specific Areas of Learning	<b>Literacy (Reading &amp; Writing)</b>	RWI Set 1 Writing names	RWI Set 1 Writing sounds	RWI Set 2 Writing words	RWI Set 2 Writing captions	RWI Set 2&3 Writing sentences	RWI Writing sentences
	<b>Year 1: English SPaG</b>	Lists, labels and captions Recounts Instructions Character descriptions RWI Weekly spelling. Pencil grip. Writing name (correct upper and lower case letters). Handwriting Order letters of the alphabet Introducing sentences and	Fact writing Character/ setting descriptions Letter writing Story sequencing- nativity RWI Weekly spelling. Begin to punctuate sentences using a capital letter and full stop. Introducing question marks. Joining words and clauses using 'and'.	Instructions Recounts (Christmas holidays) RWI Weekly spelling. Sequencing sentences. Using 'and' to join words and phrases. Exclamation marks. Capital letters for names and places.	Fact writing Poetry Diary entries RWI Weekly spelling. Introduce singular and plural. Spelling rules. Use capital letters for the names of people, places and the days of the week. The personal pronoun 'I'. Recognising and using verbs.	Instructions Recipes Narrative- adventure RWI Weekly spelling. Prefixes and suffixes. Regular plural nouns. Write a sequence of sentences to form a short narrative (as introduction to paragraphs).	Book reviews Narrative- fantasy Character/ setting descriptions Information posters RWI- phonics screening check. Weekly spellings. Regular past tense verbs. Combining words to make sentences. Sequencing sentences to make a narrative. Recap all SPAG taught. Handwriting- Introducing entry strokes.

		<p>sentence structure. Write, leaving spaces between words. Begin to punctuate sentences using a capital letter and full stop. Adjectives.</p>	<p>Handwriting- use correct formation of lower and upper case letters.</p>				
	<p><b>Mathematics</b></p> <p><b>Year 1:</b></p>	<p>Numbers and counting Shape, space and measures</p> <p>Number and place value Addition and Subtraction Multiplication and division</p>	<p>Numbers and counting Shape, space and measures</p> <p>Geometry: shape Geometry: position and direction Measurement</p>	<p>Numbers and counting Shape, space and measures</p> <p>Number and place value Addition and Subtraction Multiplication and division</p>	<p>Numbers and counting Shape, space and measures</p> <p>Geometry: shape Geometry: position and direction Measurement</p>	<p>Numbers and counting Shape, space and measures</p> <p>Number and place value Addition and Subtraction Multiplication and division</p>	<p>Numbers and counting Shape, space and measures</p> <p>Geometry: shape Geometry: position and direction Measurement</p>
	<p><b>Understanding the world</b> <b>People and Communities</b> <b>Technology</b> <b>The World</b></p> <p><b>Science</b></p>	<p>Harvest Noah's Ark</p> <p>Everyday Materials</p>	<p>Diwali Guy Fawkes Christmas traditions Cooking Diwali Hindu Stories</p> <p>Animals, including Humans</p>	<p>Easter celebrations Chinese New Year Hanukkah</p> <p>Seasonal Changes</p>	<p>Different environments ICT Ramadan Hatching Easter Story</p> <p>Seasonal Changes</p>	<p>Living things Family traditions Cooking Christianity</p> <p>Everyday Materials</p>	<p>Flower Festival Visit Green Screen Technology Wedding</p> <p>Plants</p>

	<b>RE</b>	What is a Church?	Stories about Jesus told in the church-focus on Christmas.	Stories told by Hindus-Rama and Sita and Divali	Festivals celebrated in my community and their stories - focus on Easter	Exploring my part of Cornwall and how the churches support us - look at families	What does it mean to be part of a Hindu Family?
	<b>Year 1: Computing</b>	To recognise common uses of information beyond school.	To use technology safely and respectfully, keeping personal information private and know where to go if they need help.	To understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.	To use technology purposefully to create, organise and manipulate digital content.	To understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.	To use technology purposefully to create, organise and manipulate digital content.
	<b>Expressive Arts and Design Exploring and using media and materials Being imaginative</b>	Role Play Harvest Festival Singing Under the sea topic work	Role Play Nativity Singing Topic work	Role Play Instruments Topic work	Role Play Easter Service Instruments Topic work	Role Play Topic work	Role- play Music Summer Fair Topic work
	<b>Music</b>	Play tuned and untuned instruments musically.	Use our voices expressively and creatively by singing songs and speaking chants and rhymes.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Play tuned and untuned instruments musically.	Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
	<b>Art</b>	Drawing <i>To develop a wide range of art and design techniques in using colour,</i>	Painting <i>To use painting to develop and share their ideas, experiences and imagination.</i>	Printing <i>Explore the work of a famous artist.</i>	Collage <i>Explore the work of a famous artist making links to their own</i>	Fabric <i>To use a range of materials creatively to design and make products.</i>	3D <i>Materials and sculpture - the work of craft makers and designers.</i>

		<i>pattern, texture, line, shape, form and space.</i>			<i>work.</i>		
<b>DT</b>	<b>Design</b> purposeful products. Select from and use a range of tools and equipment to <b>make</b> their product. <b>Evaluate</b> their ideas and products.	<b>Design</b> purposeful products. Select from and use a range of tools and equipment to <b>make</b> their product. <b>Evaluate</b> their ideas and products.	Understand where food comes from. Use the basic principles of a healthy and varied diet to prepare dishes. <b>Cooking and nutrition</b>	Understand where food comes from. Use the basic principles of a healthy and varied diet to prepare dishes. <b>Cooking and nutrition</b>	<i>Generate, develop, model and communicate ideas through talking, drawing, templates, mock ups and, where, appropriate, information and communication technology.</i> <b>Textiles</b>	<b>Construction/ materials.</b> <i>Explore and evaluate a range of existing products.</i>	
<b>History</b>	Changes within living memory.	Events beyond living memory. Key events- Bonfire night Christmas	Events of local importance.	Significant individuals in the past who have contributed to national and international achievements.	Significant people in their own locality.	Significant historical places in their own locality.	
<b>Geography</b>	Use aerial images and other models to create simple plans and maps, using symbols.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area.	Compare local area to a Non- European country.	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.	Seven continents and 5 oceans of the world.	Use simple fieldwork and observational skills to study the immediate environment.	
<b>Trips &amp; visitors</b>	<b>Aquarium 'Interactive workshop' visit</b>	<b>Christmas trip</b>	<b>Emergency services visitors/ trip</b>	<b>In school, hook for learning</b>	<b>Visitor</b>	<b>Forest school trip</b>	