

Curriculum 2017-18 ‘Learning for life to be a Global Citizens of today and for tomorrow’ (STEAM)

Exploring, thinking, explaining, presenting, reflecting, practising, assessing

	Autumn 1 (7 weeks)	Autumn 2 (7.5 weeks)	Spring 1 (5.5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7.5 weeks)
Whole school	Rosh Hashanah (Jewish New Year) Al-Hijra (Islamic New Year) 21..9.17 Mathematics in the Environment Week 18.09.17 Survival Day 22.09.17	Christmas Diwali 19.10.17 World Books Remembrance day 11.11.17	Chinese New Yr. 15.02.18 St Piran's Day 5.3.18 Shrove Tuesday 13.02.18	Mother's Day 11.03.18 St. George's Day 23.04.18 Easter 01.04.18	Ramadan Begins 06.06.16	Father's Day 17.06.18
PHSE	Knowing Me Friendship	Staying Healthy Making good choices or sound judgements (Sensibility)	Being with other people Respect & consideration for others (kindness)	Living in a Community Equality, empathy and understanding of others (fairness)	Citizenship Responsibility	Excellence Inspiration & celebration
	Past – Journeys and Transport Where can we go and how can we get there?		Present- Exploring where we live Who lives in a place like this?		Future- The stories of the future Shall we go to storyland?	
CLASS 4 Year 1/2 Reasoning	Theme/Topic	Theme/Topic	Theme/Topic	Theme/Topic	Theme/Topic	Theme/Topic
English Reading <i>Following the National Curriculum requirements for Years 1 and 2.</i>	Poetry using the senses, pattern and rhyme. Stories in familiar settings	Dictionary work Counting poems Information books – transport Familiar stories Stories by the same author	Rhymes/ repetitive language. Non-fiction texts about plants. Non-fiction texts about the United Kingdom.	Poetry on a theme (Cornwall). Explore different stories by the same author.	Traditional and fairy tales Comparisons between two stories.	Traditional and fairy tales Dictionary work Story telling Drama/ role play
Writing <i>Following the National Curriculum requirements for Years 1 and 2.</i>	Lists, labels and captions Recounts Instructions	Fact writing – animals Character/ setting descriptions Letter writing Story sequencing- nativity	Instructions Recipes Diaries linked to Science Recounts (Christmas holidays)	Fact writing Poems Non- chronological reports	Narrative- adventure Diary/ diary entries Book reviews	Narrative- fantasy Character/ setting descriptions Information posters
SPAG/RWI Year 1 Year 2	RWI Weekly spelling. Pencil grip. Writing name (correct upper and lower case letters). Handwriting Order letters of the alphabet Introducing sentences and sentence structure. Write, leaving spaces between words.	RWI Weekly spelling. Begin to punctuate sentences using a capital letter and full stop. Introducing question marks. Joining words and clauses using 'and'. Handwriting- use correct formation of lower and upper case letters.	RWI Weekly spelling. Sequencing sentences. Using 'and' to join words and phrases. Exclamation marks. Capital letters for names and places. Regular past tense verbs. Past tense (spelling changes). Suffix 'ful'.	RWI Weekly spelling. Introduce singular and plural. Spelling rules. Use capital letters for the names of people, places and the days of the week. The personal pronoun 'I'. Recognising and using verbs. Progressive tense. Auxiliary verbs (helping verbs).	RWI Weekly spelling. Prefixes and suffixes. Regular plural nouns. Write a sequence of sentences to form a short narrative (as introduction to paragraphs). Conjunction 'because'. Suffix 'less'. Conjunctions 'when', 'if' and 'that'.	RWI- phonics screening check. Weekly spellings. Regular past tense verbs. Combining words to make sentences. Sequencing sentences to make a narrative. Recap all SPAG taught. Handwriting- Introducing entry strokes.

	<p>Begin to punctuate sentences using a capital letter and full stop.</p> <p>Adjectives.</p> <p>Full stops and capital letters.</p> <p>Capital letters for people and places.</p> <p>Question marks.</p> <p>Exclamation marks.</p> <p>Commands.</p> <p>Commas in a list.</p> <p>Adjectives, nouns and verbs.</p> <p>Handwriting- use spacing between words that reflects the size of the letters.</p>	<p>Regular plural nouns.</p> <p>Commas in lists.</p> <p>Apostrophes for contraction.</p> <p>Prefix 'un'.</p> <p>Sentence forms.</p> <p>Handwriting- correctly sizing letters.</p>	<p>Adjectives (expanded noun phrases).</p> <p>Apostrophes for possession.</p> <p>Handwriting- correctly sizing letters.</p>	<p>Irregular past tense verbs.</p> <p>Adverbs (suffix 'ly').</p> <p>Conjunctions 'and' and 'but'.</p> <p>Handwriting- Introducing entry strokes.</p>	<p>Conjunction 'or'.</p> <p>Comparative and superlative adjectives.</p> <p>Use of paragraphs to organise writing.</p> <p>SATs preparation.</p> <p>Handwriting- Introducing entry strokes.</p>	<p>Irregular plural nouns.</p> <p>Suffix 'er'.</p> <p>Parts of speech (word class).</p> <p>Compound words.</p> <p>Irregular comparative and superlative adjectives.</p> <p>Handwriting- Begin to use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p>
Maths (Rising Stars)	<p>Number, place value and rounding</p> <p>Measurement</p> <p>Addition and Subtraction</p> <p>Statistics</p>	<p>Geometry: properties of shapes</p> <p>Geometry: Position and Direction</p> <p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Statistics</p>	<p>Number and Place Value</p> <p>Measurement</p> <p>Multiplication and Division</p> <p>Statistics</p>	<p>Number and Place Value</p> <p>Measurement</p> <p>Addition and Subtraction</p> <p>Geometry: Properties of shapes</p> <p>Statistics</p> <p>Geometry: Position and Direction</p>	<p>Number and Place Value</p> <p>Measurement</p> <p>Addition and Subtraction</p> <p>Statistics</p>	<p>Number and Place Value</p> <p>Measurement</p> <p>Fractions</p> <p>Multiplication and Division</p> <p>Geometry: Properties of shapes</p> <p>Geometry: Position and Direction</p>
Science	Everyday Materials	Animals, including Humans	Plants	Seasonal Changes	Seasonal Changes	Everyday Materials
Computing	To recognise common uses of information beyond school.	To use technology safely and respectfully, keeping personal information private and know where to go if they need help.	To understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.	To use technology purposefully to create, organise and manipulate digital content.	To understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.	To use technology purposefully to create, organise and manipulate digital content.
History	Changes within living memory.	Events beyond living memory – the first aeroplane flight. Key events- Bonfire night.	Significant historical places in their own locality.	Significant historical people in their own locality.	Significant individuals in the past who have contributed to national and international achievements.	Events of local importance.
Geography	Use simple fieldwork and observational skills to study the immediate environment.	Use aerial images and other models to create simple plans and maps, using symbols.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding area.	Compare local area to a Non-European country.	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.	Name and Locate the world's seven continents and five oceans.
DT	<p>Design purposeful products.</p> <p>Select from and use a range of tools and equipment to make their product.</p> <p>Evaluate their ideas and products.</p>	<p>Design purposeful products.</p> <p>Select from and use a range of tools and equipment to make their product.</p> <p>Evaluate their ideas and products.</p>	<p>Understand where food comes from.</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Cooking and nutrition</p>	<p>Understand where food comes from.</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Cooking and nutrition</p>	<p><i>Generate, develop, model and communicate ideas through talking, drawing, templates, mock ups and, where, appropriate, information and communication technology.</i></p> <p>Textiles</p>	<p>Construction/ materials.</p> <p><i>Explore and evaluate a range of existing products.</i></p>
Art and design (Scottish Borders)	<p>Drawing</p> <p><i>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</i></p>	<p>Painting</p> <p><i>To use painting to develop and share their ideas, experiences and imagination.</i></p>	<p>Printing</p> <p><i>Explore the work of a famous artist.</i></p>	<p>Collage</p> <p><i>Explore the work of a famous artist making links to their own work.</i></p>	<p>Fabric</p> <p><i>To use a range of materials creatively to design and make products.</i></p>	<p>3D</p> <p><i>Materials and sculpture – the work of craft makers and designers.</i></p>

Music	Play tuned and untuned instruments musically.	Use our voices expressively and creatively by singing songs and speaking chants and rhymes.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Play tuned and untuned instruments musically.	Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
RE Year A –KS1	What is a Church?	Stories about Jesus told in the church-focus on Christmas.	Stories told by Hindus-Rama and Sita and Divali	Festivals celebrated in my community and their stories – focus on Easter	Exploring my part of Cornwall and how the churches support us – look at families	What does it mean to be part of a Hindu Family?
PE Sport Health Fitness	Multi-Skills Body parts and their functions Boot camp	Story Time Dance Healthy minds, emotions and goals Mighty movers	Groovy gymnastics Hygiene, medicine and exercise Skip to the beat	Brilliant Ball Skills Body protectors and body changes Gymfit Circuits	Throwing and Catching Relationships with others, and opinions Cool core (strength)	Active Athletics Diet and Vitamins Fitness frenzy
Visits		Christmas visit				