**Writing Targets - A Year 5 Writer**

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| **Transcription** |
| Spelling |
| I can form verbs with prefixes. |
| I can convert nouns or adjectives into verbs by adding a suffix. |
| I understand the rules for adding prefixes and suffixes. |
| I can spell words with silent letters. |
| I can distinguish between homophones and other words which are often confused. |
| I can spell the commonly mis-spelt words from the Y5/6 word list. |
| I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary. |
| I can use a thesaurus. |
| I can use a range of spelling strategies. |
| Handwriting |
| I can choose the style of handwriting to use when given a choice. |
| I can choose the handwriting that is best suited for a specific task. |
| **Composition** |
| I can discuss the audience and purpose of the writing. |
| I can start sentences in different ways. |
| I can use the correct features and sentence structure matched to the text type we are working on. |
| I can develop characters through action and dialogue. |
| I can establish a viewpoint as the writer through commenting on characters and events. |
| I can use grammar and vocabulary to create an impact on the reader. |
| I can use stylistic devices to create effects in writing. |
| I can add well-chosen detail to interest the reader. |
| I can summarise a paragraph. |
| I can organise my writing into paragraphs to show different information or events. |
| **Grammar and punctuation** |
| Sentence structure |
| I can use relative clauses. |
| I can use adverbs or modal verbs to indicate a degree of possibility. |
| Text structure |
| I can build cohesion between paragraphs. |
| I can use adverbials to link paragraphs. |
| Punctuation |
| I can use brackets, dashes and commas to indicate parenthesis. |
| I can use commas to clarify meaning or avoid ambiguity. |

**Writing Targets**

**Exceeding Year 5 Expectations**

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| I can use paragraphs to structure the plot in narrative writing, showing changes in time, place and events. |
| I can use changes in time and place to guide the reader through the text. |
| I can use paragraphs to organise information logically and shape a non-fiction text effectively. |
| I can sustain and develop an idea within a paragraph, introducing it with a topic sentence. |
| I can close text with reference to its opening. |
| I can re-order sentences to create an impact on the reader. |
| I can use expanded noun phrases to add well thought out detail to writing. |
| I can use punctuation to clarify the meaning of sentences e.g. commas to mark phrases and clauses. |
| I can use dialogue effectively and punctuate it accurately. |