

**English:** Learning new phonic sounds, writing our full names and short captions, fine motor development, begin to read and write simple words and sentences.

**Year 1:** RWI, recounts, letters and Narratives.

We will follow the National Curriculum requirements for Spelling, Grammar and Punctuation (SPAG).

**Understanding the World:**

**The World:** Looking closely at similarities, patterns and change. Exploring different materials.

**Technology:** E-safety. To complete a simple program on a computer.

**People and Communities:** Explore the similarities and differences between themselves and others, and among families, communities and traditions.

**History:** We'll find out about a Significant individual who has contributed to national and international achievements.

**Geography:** To Compare our local area to a Non-European country.

**Physical Development:**

- Experimenting with different ways of moving.

- Pencil grip and scissor hold.

**PE:** Sports: Groovy gymnastics.

**Fitness:** Hygiene, medicine and exercise.

**Health:** Skip to the beat.

**Maths:** In Maths, we will continue to follow the Development Matters and National Curriculum. Where possible, we aim to link our learning to our new topic.

During the term, we will be using this approach to teach: Number, Addition and Subtraction and Measurement.

**PSHE/PSED:** Being with other people. Respect and consideration for others (Kindness).

**CLASS 1- SPRING 2020**  
**WILL YOU READ ME A**  
**STORY?**

EYFS/ YEAR 1

**VISITS and TRIPS:** Fancy dress day  
Castle trip

**Year 1 Science: Everyday Materials.**  
**Working Scientifically**

**Communication, Language and Literacy:**

- Listening skills: story time and carpet time.
- Exploring new vocabulary 'Castles and Traditional Tales'.
- Show & Tell
- Listen in range of situations.
- Respond appropriately
- Follow instructions.
- Ask how and why questions.
- Develop own narratives.

**RE:** Exploring Buddhism.

**Music:** Listen with concentration and understanding to a range of high quality live and recorded music.

**Year 1 Art and DT:** Explore the work of a famous artist.  
Understand where food comes from. Cooking and Nutrition.

**Expressive Arts and Design:** The children will have the opportunity to access a range of media including: painting, drawing, construction, dancing, singing and role-play. The children are encouraged to independently access and explore the different areas within the classroom.

**Computing:** To understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.