



Behaviour Management Policy for Mawgan-in-Pydar School

OUR MISSION STATEMENT

It is our mission to provide a high-quality education that will realise the intellectual, social, emotional and physical potential of each individual.

OUR SCHOOL PRAYER

"May we always be helping others, up the hills and over the stiles"

RATIONALE

At Mawgan-in-Pydar we believe that a school must be a happy and safe environment for effective learning to take place. Children, staff and parents must feel confident and feel a sense of belonging. Each child will be encouraged to become independent and responsible, taking an active part in his or her own learning. Emphasis will be placed on the development of the child's self-discipline and this policy aims to clarify how we aim to achieve this.

This policy was drawn up by the Head of School and staff and outlines the purpose, nature and management of behaviour and discipline in our school. It reflects the consensus of all adults and pupils working within the school.

The fundamental principle that underpins our whole approach to school behaviour is that no one has the right to prevent another child from learning or a teacher from teaching. All members of a school community should recognise and respect the rights and responsibilities of others.

The policy includes as few school rules as possible and is designed to ensure the safety and wellbeing of everyone, thus creating a positive atmosphere in which everyone can flourish.

The goals of this policy are:

- To develop a safe, caring and secure environment where all members of the community accept responsibility for their own behaviour and respect the rights of others.
- To ensure the consistent management of school rules, rewards, sanctions, ethos and behaviour within the classroom and school.

We encourage pupils to behave with courtesy and consideration for others at all times, show respect for school property and the property of others, behave in a caring manner towards other pupils and behave in such a way that others are able to learn.

THE SCHOOL RULES

- Work hard and do your best
- Be helpful, thoughtful and kind
- Look after each other and each other's property
- Listen carefully to other people
- Tell someone if you feel unhappy

REWARDS AND SANCTIONS

We like to recognise and reward positive behaviour. This takes place in a variety of ways including being selected to do tasks and take responsibilities for which there is competition, public commendation, recognition, stickers, certificates and by consistent praise.

We have developed clear behaviour expectations for the children's behaviour while in school. The children have been involved in this process and are aware of the expectations we have as a school. These expectations are reviewed regularly.

The children are aware of the reward system that is in place and the consequences, which are used to help children to think about their behaviour and to develop a positive attitude towards learning in school. These are clearly displayed in each classroom.

Each class has a visual SUN. All children's names are automatically on the sun as a sign of their good behaviour.

There are also two clouds. A light cloud and dark cloud. These are a form of visual reminder to the children whose behaviour becomes a cause for concern and are part of the sanctions system (explained below).

SANCTIONS

1. All children's names are on the sun.

2. Name off the sun

Name moved to first cloud. This should follow after one warning and should be stated in terms such as: "I've already given you a warning this session/lesson/playtime. The name should be put back onto the sun, ready for a fresh start next session. The child should be positively recognised for making the effort to correct their behaviour. If a pupil breaks another rule, then they are moved to the next stage of the consequences.

3. Lose 5 Minutes Playtime

Name moved to second cloud. This should be done if behaviour is still inappropriate. This should be logged in the 'cloud' book.

These children will miss 5 minutes of the next playtime (even if it is the next day). Once the pupil has missed their 5 minutes, their name is returned to the sun. During this time the children should sit in silence, timed for 5 minutes. If a child disrupts the silence, then the timer should be started again.

4. Red Letter to Parents

Should a pupil miss three separate playtimes in one week, the Head of School should send a red letter to pupil's parents. This will be logged in a book.

Reviewed: September 2018