

English: Learning new phonic sounds, writing our full names and short captions, fine motor development, begin to read and write simple words and sentences.

Year 1: RWI, labels, lists and captions, recounts, letters and postcards.

We will follow the National Curriculum requirements for Spelling, Grammar and Punctuation (SPAG).

Maths: In Maths, we will continue to follow the Development Matters and National Curriculum. Where possible, we aim to link our learning to our new topic.

During the term, we will be using this approach to teach: Measurement.

Understanding the World:

The World: Looking closely at similarities, patterns and change. Identifying and comparing different animals.

Technology: E-safety. To complete a simple program on a computer.

People and Communities: Explore the similarities and differences between themselves and others, and among families, communities and traditions.

PSHE/PSED: Living in the Community.

Equality, empathy and understanding of others.

CLASS 1- SPRING 2020
WHO LIVES IN A ROCKPOOL?

EYFS/ YEAR 1
MISS BLEWETT

Music: Listen with concentration and understanding to a range of high quality live and recorded music.

Year 1 Art and DT:

Collage.

Beach Art- inspired by Andy Goldsworthy.

History: Changes within living memory.

Geography: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.

Coastal features.

VISITS and TRIPS:

Aquarium rock pool encounter and beach visit.

Year 1 Science: Animals, including Humans.
Working Scientifically

Communication, Language and Literacy:

- Listening skills: story time and carpet time.
- Exploring new vocabulary 'Who lives in rockpool?'
- Show & Tell
- Listen in range of situations.
- Respond appropriately
- Follow instructions.
- Ask how and why questions.
- Develop own narratives.

Expressive Arts and Design: The children will have the opportunity to access a range of media including: painting, drawing, construction, dancing, singing and role-play. The children are encouraged to independently access and explore the different areas within the classroom.

Physical Development:

- Experimenting with different ways of moving.

- Pencil grip and scissor hold.

PE: Sports: Brilliant ball skills.

Fitness: body protectors and body changes.

Health: Gymfit circuits.

RE: Festivals in our Community (Easter).

Computing: To understand what algorithms area; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.