

# Curriculum 2018-19 ‘Learning for life to be a Global Citizens of today and for tomorrow’ (STEAM)

**Exploring, thinking, explaining, presenting, reflecting, practising, assessing**

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
Whole school	Rosh Hashanah (Jewish New Year) 10.09.18 Al-Hijra (Islamic New Year) 12..9.18 Harvest Festival UN choir day 21/09/18 <b>Maths in the Environment Wk</b> 24.09.18	Christmas Diwali 07.11.18 World Books Remembrance day 11.11.17 100 years end WW1	Chinese New Yr. 05.02.18 St Piran's Day 5.3.18 Shrove Tuesday 05.03.19	St. George's Day 23.04.19 Easter 21.04.19	Ramadan Begins 06.05.19	Flower Festival Feast Sports PTA summer Fair
PHSE	<b>Living in a Community</b> Equality, empathy and understanding of others (fairness)	<b>Citizenship</b> Responsibility	<b>Staying Healthy</b> Making good choices or sound judgements (Sensibility)	<b>Knowing Me</b> Friendship	<b>Being with other people</b> Respect & consideration for others (kindness)	<b>Excellence</b> Inspiration & celebration
	<b>Magic!</b> The magic of stories		<b>Wonder</b>		<b>Adventure</b> (Including a Whole School event)	
CLASS 1 Year 5/6 <b>Reflection</b>	<b>War Horse</b> Why did WW1 begin, who did it affect and how did it end?		<b>Circuits and the Wonder of Electricity</b> What is electricity? Who discovered electricity, and what would life be like without it?		<b>Viking Adventure</b> Where did the Vikings originate and why were they such fierce invaders?	
<b>English Reading</b>	Narrative Letters home from Trenches Autobiography <a href="http://www.100firstworldwarstories.co.uk/Albert/story/">http://www.100firstworldwarstories.co.uk/Albert/story/</a>	War Poetry Diaries The piano film narrative Persuasion - Your country needs you	Instructional texts Biography – Thomas Edison Explanation texts	Wall E – film narrative NC report Recount Christmas Poetry	Discussion Reports Adventure Narrative Classic poetry – Travel Robert Louis Stevenson	Transition English Work – Around the World in 80 Days Playscripts
<b>Writing</b>	Using Reading opportunities as models for own writing. <b>Transcription:</b> Spelling, handwriting and presentation. <b>Composition:</b> plan, draft, evaluate and edit, proof read and perform.					
<b>Spelling –</b> Shakespeare and More yr 5/6 yr 5/6 word list Nelson Spellings	25 - Words containing the letter-string ough Endings which sound like /ʃəs/ spelt -cious or -tious Common exception words	26 - Endings which sound like /ʃəl/ Homophones and near-homophones Common exception words	27 - Words ending in -ant, -ance, -ancy, -ent, -ence and -ency Homophones and near-homophones Common exception words	28 - Adding suffixes beginning with vowel letters to words ending in -fer Homophones and near-homophones Common exception words	29 - Words ending in -ible and -able Words ending in -ably and -ibly Homophones and near-homophones	30 - Adding suffixes beginning with vowel letters to words ending in -fer Words with the /i:/ sound spelt ei after c Homophones and near-

	Word Roots, Prefixes 1, Prefixes 2, suffixes: ion, cian, Suffixes: sure and ture; Suffixes: able, ible, ably, ibly Suffixes: ous	Suffixes: ive; Suffixes: y, ey, ly; Other endings: le, el, al, il; Other Endings: ar, or, er, ary, ory, ery, ant, ent, ance, ence; Other endings: a,l,o,u, Other endings: ow, et, en, on; Important patterns: ough, igh, ph;	Silent Letters: w,k,b,t; Silent Letters: o,h,c,n,g Unstressed letters: vowels and consonants; Same letters, different sounds; Simple plurals; Tricky plurals	Homophones1; Homophones 2; apostrophes and hyphens, more spelling rules: ie, ei; compound words; tricky words1; tricky words 2; tricky words 3.	<b>Common exception words</b> Consolidation of spellings and proof reading writing	<b>homophones</b> <b>Common exception words</b> <i>Revision and review of spellings</i>
<b>SPAG</b> <b>Yr5</b> <b>YR6</b>	direct speech, commas in lists, colons, modal verbs of possibility, model adverbs noun classification, conjunctions, paired adjectives, commas before conjunctions, modal verbs and adverbs,	coordinating conjunctions, subordinating conjunctions, relative clauses, passive voice, semi colons verbs as sentence starters, parentheses(brackets,dashes, commas)semi colons and dashes for clauses, direct speech, relative clauses.	<i>perfect tense, prepositions of time, apostrophes, imperative verbs, hyphens (in compound words) expanded noun phrases, passive voice, past perfect tense, adverbs an adverbial phrases, model verbs (of politeness)</i>	<i>fronted adverbials, cohesive devices, first/third person, subjunctive form, bullet points paragraphs, implied relative pronouns, prefixes (for verbs), prepositions of time, standard English.</i>	<i>Baskets, reported speech, adverbs, suffixes, determiners, prefixes. subjunctive form, reported speech, commas (to clarify meaning)subject and object, synonyms</i>	<i>commas for parenthesis, dashes, synonyms, expanded noun phrases. apostrophes (for contraction and possession), adverbs (of certainty, degree and place) Prefixes (for adjectives) Ellipses (omitting words), adverbs (without ly ending)</i>
<b>Maths</b> (Folllowing Headstart Programme of study)	Number and Place Value(2 wks) Number - Addition and Subtraction (2 Wks) Number multiplication and Division (2 wks)	Number - Fractions (2 wks) Measure – (1 wk) Geometry – properties of shapes (1 wk) Statistics (2 wks) Christmas maths (1 wk)	Number and Place Value (1 wk) Addition and Subtraction (1 wk) Multilication and division BODMAS Fractions/ Decimals ? Percentages (2 wks)	Measures (2 wks) Geometry – position and direction (2 wks) Statistics (1 wk) Algebra (1 wk) SATs revision	Number and place value Addition and Subtraction Multiplication and Division Fractions	Transition Maths (yr6) Measures Geometry Statistics
<b>Science</b> <b>Year A</b>	Describe the changes as humans develop to old age Comparison of gestation periods of horses/ humans Keeping Healthy - wellbeing living healthily	Life cycles - flowering plants/ fruit and seed dispersal – The study of poppies	Properties and Changes of materials (yr5) History link	Electricity (Year 6)	Light / Shadows and the Eye.	Microorgansims Keeping Healthy - diet of explorers
<b>Computing</b> <b>(Discovery &amp; Scholastic)</b>	5 starter unit Burst the bubbles Up in the air fly a helicopter space travel 6 Starter Unit Burst the bubbles Up in the air Fly a helicopter Space Travel That's amazing	That's amazing Hungry Snake Pop Game Loops in space Hungry snake Pop Game Loops in space Faster and slower Simple driving game Caterpillar catcher	5A faster and slower Simple Driving Game Around the world Parachuting cows Unit 6A more complex variables Area Calculator Unit conversions(cm to inches) Unit conversions (miles to km)	5A Driving Game Your own app Debugging exercises Masths challenges using variables Clock apps Your own app Debugging exercises	5B Making random numbers Caterpillar catcher Cross the Road Unit 6B – Object properties Sheepdog football space travel don't feed the birds	Ping Pong Your own app Golf game Your own app

<b>History Year A</b>	British History – Significant Turning points in British History – WW1 centenary of end  <i>Local History:</i> <a href="http://www.100firstworldwarstories.co.uk/">http://www.100firstworldwarstories.co.uk/</a> <i>Finding out about local people with famous tales of WW1</i>		<i>Broader Historical Study – The history of World Electricity</i> <i>Early Islamic Civilisation</i> - By c900 CE the people were <b>smelting copper and zinc ores and casting brass</b> to produce a range of fine metal work		British History - The Viking Invasions	
<b>Geography</b>	Locate worlds countries, cities, regions: Focus on Europe Understand biomes, vegetation belts, land use, economic activity Understand latitude, longitude, Equator hemisphere, tropics, polar circles and time zones		Use maps, atlases, globes and computer mapping to locate countries. Use grid references, symbols and keys to build knowledge of the wider world		Countries, cities, regions, and features of the UK – Places invaded by Vikings 4 and 6 figure grid references on OS maps. Field study to record and explain ideas	
<b>DT</b>	<b>War time recipes and rationing ingredients.</b> Cooking and Nutrition: Understand the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed		<b>Working with electrical components and metals:</b> Use electrical systems to explore cause and effect – eg – safety or security products. Select from and use a wider range of components and materials. (secondary school link?) Investigate and analyse a range of existing products.		<b>Design and Make a Viking long boat.</b> Use research and develop design criteria. Generate, develop and model ideas. Select from a range of materials, tools and equipment. Evaluate ideas and products against their own design criteria Understand how key events and individuals have shaped the world. Apply understanding of how to stiffen, strengthen and reinforce more complex structures.	
<b>Art and design (Scottish Borders)</b>	<i>Drawing</i>	<i>Painting</i>	<i>Printing</i>	<i>Collage</i>	<i>3D</i>	<i>Fabric</i>
<b>Music (Musical Contexts &amp; Sing Up)</b>	Listen perform and improvise. War time songs? Composition of battle music? Improvise and compose using dimensions of music. Listen to detail and recall aurally		Listen perform and improvise Use and understand basics of staff notation		Perform with control and expression solo and ensembles Develop an understanding of the history of music, including great musicians and composers	
<b>MFL Year A (CGP &amp; Early Start)</b>	Hello & How are you? What is your name? Numbers 1-31 How old are you? Les Mois de l'annee  <b>Speak – Read – Write - Converse</b>	Colours Les animaux As – tu un animal? Dans ma famille As -tu des freres et des soeurs? <b>Speak – Read – Write - Converse</b>	Clothes food Bon appetit! Les glaces  <b>Speak – Read – Write - Converse</b>	In my town L'euro Toutes directions What time is it? The weather  <b>Speak – Read – Write - Converse</b>	a L'ecole Les objets de la classe Qu'elle est ta matiere prefere  <b>Speak – Read – Write - Converse</b>	what do you like doing/ Mes amis Les passe-temps  <b>Speak – Read – Write - Converse</b>
<b>Re Year A –KS2 (Cornish Syllabus)</b>	The foundations of Christian morality. Harvest	Christianity and Advent – Christmas Christmas around the world	What is the church and what is the relationship of churches to the church	The founding of Truro cathedral and its importance for many in Cornwall today.	Reintroducing Hindus Hindu concepts of God	How Christians talk about God and the Trinity and what that means for their understanding of humanity

<b>PE</b> <b>(Champions)</b> <b>sports</b> <b>fitness</b> <b>health</b>	<b>Invaders</b> <b>Boot Camp</b> <b>Healthy lifestyle : you are what you eat!</b>	<b>Dynamic dance</b> <b>Mighty Movers (boxercise)</b> <b>Healthy lifestyle : going for goals</b>	<b>Gym Sequences</b> <b>step to the beat</b> <b>Healthy body: inside out</b>	<b>Striking and Fielding</b> <b>Gymfit Circuits</b> <b>Healthy body : blood and guts</b>	<b>Nimble Nets</b> <b>Cool Core (Pilates)</b> <b>healthy mind: healthy body</b>	<b>Young Olympians</b> <b>Fitness frenzy</b> <b>Healthy Lifestyle: germ busters!</b>
<b>Visits</b>	<i>Flambards?</i> <i>Pendennis Castle? How John Glasson Thomas's letters to Gertie Brooks, many of them sent from Pendennis Castle in Cornwall, offer a special record of one man's Great War.</i>	<b>Cornwall Council workshop: World War I</b> In this multi-sensory workshop pupils will explore replica gift parcels and primary sources to uncover what presents were sent to soldiers on the front line, and what they thought about the gifts. 5/12/18		<i>Truro Cathedral</i> <i>Year 5 trip?</i>	Maritime museum	School Camp